SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE TO BEET & SYNT (8

his/her placement agency provides,

Course Title:	Field Work I made to vastage a evasedo	(0)
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Program:	DEVELOPMENTAL SERVICES WORKER (D.S.W)	(e)
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Date:	FALL 1987 Lidismograph to series a golevab	(1)
Author:		DICHTAM
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APPROVED:	Un N. KOCH Aug. 13	187

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Instructor: Ed Finn

PURPOSE:

Fieldwork I is designed to give students the exprience and skills necessary to work in a variety of work/school settings. Students will learn the skills related toprogramming by performing various assignments using methods of observation as well as hands-on training experience with Developmentally Handicapped individuals.

BEHAVIOURAL OBJECTIVES:

After completing the requirements for Fieldwork I the student will:

- a) have a greater understanding of the functions and services his/her placement agency provides,
- develop a sense of team work by experiencing interactions with other professionals in the field,
- c) observe a variety of techniques for training and teaching Developmentally Handicapped persons,
- d) learn the importance of proper work habits and how these habits affect others, i.e. supervisors, other staff and peers,
- e) learn to follow lines of communication and how to deal with conflicts should they arise,
- f) learn to manage and utilize his/her time effectively,
- g) learn how to observe, record and report on client progress,
- h) develop a sense of responsibility and a feel for the role of a D.S.W. (Developmental Services Worker) professional.

METHODOLOGY:

Students will be assigned to various agencies such as: schools, vocational placements, nursing homes, developmental centres, etc. by the DSW department. Students will be required to work 9 hours per week.

ASSIGNMENTS:

See instructor for assignment(s).

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EVALUATION:

Students will be evaluated by faculty and with the assistance of the agency supervisor. Assignments, work habits, competency in skills areas, communications with supervisor, professionalism and most importantly care and treatment of client/student will be used to measure performance. Evaluation of courses is subject to change.

GRADING SYSTEM:

A SATISFACTORY or UNSATISFACTORY grade will be given.

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EVAL DATION

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